

FINAL ACTION PLAN SOCIAL RESPONSIBILITY 2009-2010

Goal : Social Responsibility

School Name: Rock City Elementary

GOAL:

To foster and support the development of socially responsible students

OBJECTIVE:

Objective #1

To continue to teach and reinforce the Rock City High 5s

To continue to implement the ABCs of problem solving

PERFORMANCE INDICATORS:

Less involvement by staff in "student" problems / better problem solving skills used by students

More satisfaction by parents and students re: student's ability to solve problems effectively (Committee observation)

100% of students, by the end of November will have been taught specific problem-solving skills and allowed to use those skills (as reported by staff)

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STRATEGIES:

DESCRIPTION	INSERVICE TRAINING NEEDS	RESOURCES NEEDED	RESPONSIBILITY	START DATE	END DATE
Prepare ABC Charts, ensure that they are clearly displayed in each classroom Put laminated ABC cards in every classroom Review of "Telling and Tattling" charts (primarily with K-5)	Prepare lessons on how to implement ABC method of solving problems Teacher experts	Teacher time to prepare charts Laminating time and film	Goal committee All staff	Sept. 09	Ongoing
Continue to promote "The High Five" Begin the year with an assembly to teach each new student and remind the returning students about the expected behaviour as it relates to the High Five.	New staff will need to be in-serviced in the Rock City High Five.	Staff development time to review the Rock City High Five. Time to review all expectations around the high 5. Keep bulletin boards downstairs and upstairs fully operational and attractive to look at.	All Staff	Sept. 09	Oct. 09 Jan. 10 March 10
Continue multi-age (family) grouping activities to help establish a sense of community. Begin with the First Week of School activities.		Time Planning Committee for First Week Activities	First Week Planning Committee	May 09	Sept. 09
Counsellor to be proactive and teach Social Responsibility Skills through a variety of programs like Friends, Hidden Heroes, girl Talk, Roots of Empathy, etc.		Counsellor time with students Class time	Social Responsibility Committee Counsellor	Oct. 09	June 10
Re-teach behaviour expectations after major holidays (Also this will help counteract transience) Begin the year with an assembly to teach each new student and remind the returning students about the expected behaviour as it relates to the High five.		Drama productions (school based) Powerpoint presentations (school based) Plan assemblies for immediately following each holiday	All staff Principal	Sept. 09	Ongoing
<ul style="list-style-type: none"> Change and redesign 1st week of school to increase all students sense of belonging, being part of a community and decorating the school as a total community 	<ul style="list-style-type: none"> Planning time together Deciding how best to make everyone feel part of the community 	<ul style="list-style-type: none"> Time Money (PAC will support this initiative) 	<ul style="list-style-type: none"> Small committee to plan for 1st week and share with staff on final ProD day. Administrative Day 	May 09	Sept. 09