

FINAL ACTION PLAN 2008-2009

Goal : 1 – Making Connections

School Name: Cilaire Elementary School

GOAL: To increase a student’s ability to ‘make connections’ from their school work to other aspects of their life across the curriculum, and be able to articulate these ‘connections’ in their content output.

PERFORMANCE INDICATORS:

- FSA – Trends over time for previous years, recognizing that this year would be a new baseline
- Report Card Data – Grade Distribution
- Report Card Comments
- Satisfaction Surveys
- Teacher/parent observations
- DART
- School wide writes – separating the grid

STRATEGIES:

DESCRIPTION	INSERVICE TRAINING NEEDS	RESOURCES NEEDED	RESPONSIBILITY	START DATE	END DATE
Incorporate the SMART learning strategies in daily lessons to focus on making connections	SMART learning		All staff – work with Pro-d committee	Sept. 08	
Book study of “Reading Power”		Copies of “Reading Power”	Mike / Maureen	Oct. 08	March 09
Posting SMART learning posters in classrooms for common language and structure		Posters	All classroom teachers	Sept. 08	

FINAL ACTION PLAN 2008-2009

Continuation of other systems that have become 'standard' over the past few years – ie. DART, Accelerated Reader, Write Traits, school wide writes, math diagnostic, guided reading, literature circles, etc.		Continue to support these programs with appropriate resources throughout the year	All staff	Sept 08	June 09
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EVALUATION PLAN:

Island Net Survey Diagnostic tests
 FSA - new trends
 Report Card Marks
 DART
 School Wide Writes

FINAL ACTION PLAN 2008-2009

Goal: 2 – Healthy Schools

School Name: Cilaire Elementary School

GOAL: To develop an extensive understanding of the many benefits of a healthy lifestyle (ie. nutrition, physical activity, sleep, etc.)

PERFORMANCE INDICATORS:

PHSA survey data
Classroom conversations / dialogue

STRATEGIES:

DESCRIPTION	INSERVICE TRAINING NEEDS	RESOURCES NEEDED	RESPONSIBILITY	START DATE	END DATE
Implementation of Nutrition Guidelines and extending to a conversation of 'why'			All staff		
Continued implementation of Daily Physical Activity and extending to a conversation of 'why'			All staff		
Focus on dialogue, discussion, literature, and conversation that focuses in on the extensive benefits of healthy living		Pedometer / fitness logs Pedometers	All staff		

EVALUATION PLAN:

PHSA - school health assessment survey
Implementation of draft 'healthy living performance standards'