

Goal 1

School Name: Cilaire Elementary School

GOAL: To increase a student's ability to 'make connections' from their school work to other aspects of their life across the curriculum, and be able to articulate these 'connections' in their content output.

RATIONALE FOR SELECTING GOAL:

Staff and parents agree that there is a need for children to be able to connect their prior knowledge and experiences to build upon in their current learning. When we began to take a closer look at the data, we acknowledged that we were seeing 'slow and steady' gains in most areas overall, but upon closer investigation, the area that appeared to be a 'stumbling block' was an inability to make connections "to personal experiences, to events happening around them or in the world, or to other texts or materials". (SMART Learning)

We also recognized that an ability to 'make connections' needed to be across the curriculum and not just in one aspect. The focus would be on students thinking in 'connecting terms' all the time until it became natural and automatic.

EVIDENCES USED:

Teacher observations

DART

School wide writes – separating the grid

Final Write	1 – NYW	2 – MM	3 – ME	4 - EE
2005 – 06	6%	27%	53%	14%
2006 – 07	6%	22%	51%	21%
2007 – 08	0%	31%	59%	10%

Final DART	1 – NYW	2 – MM	3 – ME	4 – EE
2006 – 07	7%	42%	49%	2%
2007 – 08	7%	51%	39%	4%

SPECIFIC PERFORMANCE TARGET:

- improvement in DART
- improvement in 'meaning' section of writing

- improvement in understanding connection between other curriculum content and 'real life' – ie. numeracy, science, social studies, physical education, etc.

FOCUSED ATTENTION ON:

All students in grades K – 7.

DATA USED TO TRACE PROGRESS:

Island Net Survey Diagnostic tests

DART

School Wide Writes

Goal 2

School Name: Cilaire Elementary School

GOAL: To develop an extensive understanding of the many benefits of a healthy lifestyle (ie. nutrition, physical activity, sleep, etc.)

RATIONALE FOR SELECTING GOAL:

The staff and parents of Cilaire have been very supportive in implementing a variety of new programs to support the provincial move towards a healthier jurisdiction. Cilaire has developed a school nutrition policy, follows the nutrition guidelines, and did an early implementation of Daily Physical Activity. We now believe it is important to move to the next level and ensure that in order for students to grow into teens and adults that lead a healthy lifestyle, they need to have a clear and solid understanding of 'why it is important' (ie. better concentration, stress reduction, anxiety reduction, anger management, weight control, self-esteem, higher energy levels, physical wellness, etc.)

EVIDENCES USED:

PHSA – school health assessment survey

SPECIFIC PERFORMANCE TARGET:

Improvement in survey re. understanding the benefits

FOCUSED ATTENTION ON:

All students in K – 7, with a greater emphasis on the Intermediate grades

DATA USED TO TRACE PROGRESS:

PHSA - school health assessment survey

Implementation of draft 'healthy living performance standards'

SIGNATURES OF SCHOOL PLANNING COUNCIL MEMBERS:

Parent Name (Please Print): Brad Howlett	Parent Signature:	Date: Sept. 30/08
Parent Name (Please Print): Liz Laidlaw	Parent Signature:	Date: Sept. 30/08
Parent Name (Please Print): Corinne Labas	Parent Signature:	Date: Sept. 30/08
Principal (Please Print): Mike Ireland	Principal Signature:	Date: Sept. 30/08
Teacher (Please Print):	Teacher Signature:	Date:
Student (Please Print)	Student (Signature):	Date