

Course Outline

History 12

John Barsby Community School

Rationale

The History 12 curriculum is designed to give students a range of experiences and opportunities to develop skills that will prepare them for further study in history and related disciplines. History 12 requires students to conduct historical inquiries, to think through cause-effect relationships, and to reach sound historical interpretations. It requires students to use historical evidence and fact to analyse and construct arguments, and to be aware of the subjective nature of historical narrative. The study of history trains students to recognize bias, weigh evidence, and evaluate arguments, thus preparing them to make informed, independent judgments

The Prescribed Learning Outcomes for History 12 are grouped under six curriculum organizers:

The Study of History	Conflict and Challenge: The World of 1919	Promise and Collapse: 1919-1933	Turmoil and Tragedy: 1933-1945	Transformation and Tension: 1945-1963	Progress and Uncertainty: 1963-1991
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Assessment – Provincial 6 Point Scale

With the exception of quizzes and unit tests, ***all other assignments*** and written responses will be marked on the six-point scale. It is the responsibility of each student to familiarize themselves with this scale and ensure they have met all criteria to ensure the best results possible.

Re-Writes

Re-Writes – Students will be given the opportunity to re-write ***certain*** activities to improve their standing. This will only be allowed if students can prove they are better prepared, and the re-writes happen before/after school in the presence of the teacher. Re-Writes will ***not*** apply to tests, it is up to the student to prepare themselves properly for tests and quizzes.

Evaluation

<u>Scenario #1</u>		<u>Scenario #2</u>	<u>Term Breakdown</u>	
Term One	30 %	Term One 40%	Assignments/Projects	60%
Term Two	30 %	Term Two 40%	Tests/Quizzes	35%
Provincial Exam*	40%	Barsby Final Exam 20%	Study Notes	5%

***Graduation Program Examination**

History 12 has an optional Graduation Program examination, worth 40% of the final course mark for students who choose to write it. Although students are not required to take this exam to receive credit for the course, they should be advised that some post-secondary institutions require Grade 12 exams to meet entrance requirements, and that writing Grade 12 exams also provides opportunities for provincial scholarships. ***Students have up until the day of the exam to decide whether or not they wish to write it.***

I. Powerpoints & Videos

Powerpoints – Frequently, powerpoint presentations will be used to enrich student learning. It is the responsibility of the student to ensure that they have taken quality notes during the presentations and have responded to the high inference question at the end. *Students that have missed a class are responsible for viewing the powerpoint, completing notes and responding to the assignment.

(Powerpoints will be posted on the T-Drive (My Computer) following the lesson)

Videos – Videos will often be used in History 12 and it is the student's responsibility to take quality notes or complete the video sheet. These notes will be for study and preparation for tests.

II. Binder Organization and Study Notes

Binder - Students in Grade 12 academic courses should take care to organize their binders and keep them up to date. Your notebooks should be *the* most important resource when studying for tests and quizzes. Binders should be organized into sections based on the Learning Outcomes/Units of Study.

Study Notes – Each unit of study will require reading and note taking. Students may choose the style of notes they create, always with the learning outcome in mind. Study notes are marked as complete or incomplete at the start of the class in which they are due. *Study notes are worth 5% of the term.

III. Learning Outcomes – At the start of each unit the class will be made aware of the learning outcome for that unit. The learning outcome is what the student needs to know, the objective. This learning objective will often be written on the white board and will be featured on most handouts and powerpoints. If you focus on the learning objective, you will do better than if you try to learn *everything* about WWII for example.. *Every student* should be able to tell a visitor to the class what the learning objective is that we are currently working on.

IV. Final Exam –Every History 12 student will write a final exam that will test them on all learning objectives for the entire semester. The Barsby Final Exam will be written on the same day as the Provincial Final Exam. Each student will have to decide which of the two finals they will write. The value of the two exams is different and each student should take this into consideration.

V. Academic Rigor – History 12 is an academic course which means it will have a challenging work load. This course will involve a great deal of reading, writing and research. Students that wish to achieve a high letter grade of a "B" or higher, will have to complete regular home study which will include homework. If this doesn't appeal to you, now is the time to change your timetable!

History Projects and Enrichment Activities

Historical Paper - All students will be ***required*** to write an analysis of a personality or event that was critical to Twentieth Century History. This will be a proper research paper with footnotes and sources identified in a bibliography. *Please see criteria.

Study Cards – Students are ***required*** to create a learning resource throughout the semester by creating study cards. These cards will become a useful study tool for identifying key personalities, issues, events and vocabulary as the course progresses. Cards will be shared during class study sessions. (These cards could be used in a class trivial pursuit style game.) Students will maintain their cards in unit sets matching the six curriculum organizers.*
*Unit organizers are listed above.

Study of History – Fiction/Non-Fiction Analysis and Sharing

Students interested in reading history will have the opportunity to read high interest history related books and novels over the course of the semester, reflect on their reading and share their new learning with their classmates. This will be an ongoing opportunity, and may be used to replace missing assignments or be used for a bonus applied to a student's term percentage. This is an ***optional*** activity.

*Please see criteria.