

# Geography 12

Mr. Steel

## COURSE OUTLINE

Geography is a discipline that integrates many subjects and addresses both the physical and human-created systems of the world in the study of people, places, and environments. As an ever increasing world population puts more and more demands on the planet's resources, there is a need for a society that is geographically literate and therefore able to make informed decisions about the sustainability of the earth's resources and the future of the planet.

### Term One

### Resources\*(See Below)

Unit 1: Nature of Geography

Worral Appendix\* 1, 2

Smythe\* Ch. 2 - 3

Unit 2: Earth's Surface and Tectonic Processes

Stanford\* Ch. 20-28

Sovio\* Ch. 1 – 9

Unit 3: Gradational Processes

Note: River Study Research Project

Stanford\* Ch. 24-27

Sovio\* Ch. 10 –16

Unit 4: Weather & Climate

Stanford\* Ch. 5 - 13

Sovio\* Ch. 17 – 28

### Term Two

Unit 5: Biosphere

Stanford\* Ch. 1

Sovio\* Ch. 29 - 37

Unit 6: Energy

Sovio Chapter 38 - 50

Unit 7: Managing our Environment

Sovio: Chapter 51 – 66

Unit 8: Topographic Mapping

Sovio: Chapter 67 - 70

**Text Books** – In order to cover the learning outcomes for this course a variety of resources will be available.

\*Sovio = Geography 12 Student Workbook (2<sup>nd</sup> Edition), Henry P. Sovio

\*Smythe = Physical Geography, James M. Smythe

\*Stanford = Geography: A Study of its Physical Elements, Quentin H. Stanford

\*Worral = Geography: Our Physical and Human Resources, David Worral & Brian Knapp

## ***Evaluation***

<b>Scenario #1</b>		<b>Scenario #2</b>	<b>Term Breakdown</b>	
Term One	30 %	Term One 40%	Assignments/Projects	60%
Term Two	30 %	Term Two 40%	Tests/Quizzes	40%
Provincial Exam*	40%	In Class Final Exam 20%		

### **\*Graduation Program Examination**

Geography 12 has an optional Graduation Program examination, worth 40% of the final course mark for students who choose to write it. Although students are not required to take this exam to receive credit for the course, they should be advised that some post-secondary institutions require Grade 12 exams to meet entrance requirements, and that writing Grade 12 exams also provides opportunities for provincial scholarships. *Students have up until the day of the exam to decide whether or not they wish to write it.*

### **Geography Projects and Enrichment Activities**

**Environmental Analysis**– During the second term, all Geography 12 students will be exploring our community conducting an environmental analysis. This study should analyze an environmental issue somewhere in Nanaimo or its surrounding area. Students will be responsible for analyzing the situation and providing suggestions and recommendations. Students have the option of working solo or with a partner on this activity. Findings of the analysis will be presented to the class. \*Please see criteria. (***This activity is required\*\****)

**Energy Analysis** – With the rapidly rising cost of oil, the world is struggling to find alternative fuel sources. Students will research a few alternative energy sources and analyze their pros and cons in essay format. (***This activity is required\*\****)

**Study Cards** – Students are *required* to create a learning resource throughout the semester by creating study cards. These cards will become a useful study tool for identifying key physical features, processes, environmental issues, and vocabulary as the course progresses. Cards will be shared during class study sessions. (These cards could be used in a class trivial pursuit style game.) Students will maintain their cards in unit sets matching the six curriculum organizers.\*

\*Unit organizers are listed above.

\*\*Required activities mean just that. Failure to complete this assignment will result in an “I” on the report card.

## Tips for Success

- **Attendance** is critical! This is an academic course with a provincial exam; poor attendance will jeopardize your graduation. Showing up on time, for the start of the lesson, is just as critical. “*Showing up is 80 percent of life.*” - Woody Allen
- **Be Prepared** – Bring your textbook, binder, pencil, pen, ruler each day as you will be drawing many diagrams, maps, and charts over the course of the semester. This is grade twelve, don’t ask your teacher for a pencil!
- **Notebook** – Keep your notebook organized by creating sections for the units above. Your notebook will be a critical study resource at exam time.
- **Tests** - Study for all unit and mid-term tests; they will be difficult. The dates for these tests are posted well in advance. Only under extraordinary circumstances should you be absent on a test day. If you know you will be away, make arrangements in advance to write it at a different time.
- **Nutrition** – Only healthy food & drink choices will be permitted in the classroom. Feed your brain, eat breakfast!
- **Be Proactive** - If you fall behind, do something about it! Your teacher is available for extra help before and after school. (Most days)
- **Do Your Best!** Take pride in yourself and your learning. You’re here, why not learn something? “Never expect to steal third base while keeping one foot on second.” American Proverb

