

Course Outlines Social Studies 8, 9 & 10

John Barsby Community School

The goal of social studies is to develop thoughtful, responsible, active citizens who are able to consider multiple perspectives and to make reasoned judgments.

The Social Studies Kindergarten to Grade 11 curriculum provides students with opportunities as future citizens to critically reflect upon events and issues in order to examine the present, make connections with the past, and consider the future. (Ministry of Education's IRP Rationale)

GRADE 8 • Civilizations from 500 to 1600

Textbook Resource: Pathways:

GRADE 9 • Europe and North America from 1500 to 1815

Textbook Resource: Crossroads: A Meeting of Nations

GRADE 10 • Canada from 1815 to 1914

Textbook Resource: Horizons: Canada Moves West

The Integrated Resource Package (IRP) provides the Prescribed Learning Outcomes for each grade. These learning outcomes clearly outline what the students are expected to know and be able to do in each grade.*

*<http://www.bced.gov.bc.ca/irp/irp.htm> .

SOCIAL STUDIES 8 TO 10 CURRICULUM

The Social Studies curriculum is designed to encourage students to develop understanding, make connections, apply knowledge and practice active citizenship through the five categories below:

Applications of Social Studies

Prescribed learning outcomes for this organizer include six categories: identifying a problem or issue; gathering, interpreting, analysing, and presenting information; and practising active citizenship. The learning outcomes increase in scope and complexity through the grades

Society and Culture

In Society and Culture, students focus on similarities and differences within and across cultures over time, and on the organization and evolution of societies.

Politics and Law

In Politics and Law, students develop a basic

understanding of political and legal structures and processes and an appreciation of the social purpose of laws in a variety of societies. Rights and responsibilities of citizenship and the role of participation are examined at community, national, and global levels.

Economy and Technology

In Economy and Technology, students develop a basic understanding of economic concepts and systems. They also explore the impact of technological innovation on individuals, society, and the environment.

Environment

Students learn geographical skills and apply them to enhance their understanding of natural environments. They also apply these skills to understanding relationships between people and natural systems. They explore the influence of physical geography and study physiographic regions. They then apply their understanding to areas such as resource development, stewardship, and sustainability.

Evaluation

Term 1	40%
Term 2	40%
SS Department Exam	20%

<u>Term Break Down</u> -	Assignments/Projects	60%
	Tests/Quizzes	35%
	Study Notes	5%

I. Powerpoints & Videos

Powerpoints – Frequently, powerpoint presentations will be used to enrich student learning. It is the responsibility of the student to ensure that they have taken quality notes during the presentations and have responded to the high inference question at the end. *Students that have missed a class are responsible for viewing the powerpoint, completing notes and responding to the assignment.

(Powerpoints will be posted on the T-Drive (My Computer) following the lesson)

Videos – Videos will often be used in History 12 and it is the student's responsibility to take quality notes or complete the video sheet. These notes will be for study and preparation for tests.

II. Binder Organization and Study Notes

Binder - Students in SS9 should take care to organize their binders and keep them up to date. Your notebooks should be *the* most important resource when studying for tests and quizzes. Binders should be organized into sections based on the Learning Outcomes/Units of Study.

Study Notes – Each unit of study will require reading and note taking. Students may choose the style of notes they create, always with the learning outcome in mind. Study notes are marked as complete or incomplete at the start of the class in which they are due. *Study notes are worth 5% of the term.

IV. Final Exam –Every SS9 will write a final exam that will test them on all learning objectives for the entire semester. This exam will consist of a multiple choice section and a written response section which includes a five paragraph essay.

Tips for Success

- **Attendance** is critical! This is an academic course with a final exam; poor attendance will jeopardize your ability to succeed. Showing up on time, for the start of the lesson, is just as critical. “*Showing up is 80 percent of life.*” - Woody Allen
- **Be Prepared** – Bring your textbook, binder, pencil, pen, ruler each day as you will be drawing many diagrams, maps, and charts over the course of the semester. This is grade ten, don’t ask your teacher for a pencil!
- **Notebook** – Keep your notebook organized by creating sections for the units above. Your notebook will be a critical study resource at exam time.
- **Tests** - Study for all unit and mid-term tests; they will be difficult. The dates for these tests are posted well in advance. Only under extraordinary circumstances should you be absent on a test day. If you know you will be away, make arrangements in advance to write it at a different time.
- **Nutrition** – Only healthy food & drink choices will be permitted in the classroom. Feed your brain, eat breakfast!
- **Be Proactive** - If you fall behind, do something about it! Your teacher is available for extra help before and after school. (Most days)
- **Do Your Best!** Take pride in yourself and your learning. You’re here, why not learn something? “Never expect to steal third base while keeping one foot on second.”
American Proverb

