

Course Outline

Social Studies 11

John Barsby Community School

The Social Studies 11 curriculum provides students with opportunities to reflect critically upon events and issues in order to examine the present, make connections with the past, and consider the future.

Through their participation in social studies, students are encouraged to

- understand and prepare to exercise their roles, rights, and responsibilities within Canada and the world
- develop an appreciation of democracy and what it means to be Canadian
- demonstrate respect for human equality and cultural diversity
- think critically, evaluate information, and practise effective communication.

Social Studies 11 contributes to the important goal of preparing students for their lives as Canadian citizens and members of the international community.

Curriculum Organizers

A curriculum organizer consists of a set of prescribed learning outcomes* that share a common focus. The prescribed learning outcomes for Social Studies 11 are grouped under the following curriculum organizers:

Skills and Processes

This organizer includes the skills and processes that students develop as they explore the issues presented in Social Studies 11. As students undertake thoughtful inquiry from a base of knowledge and values drawn from multiple perspectives, they construct new knowledge, learn how to develop and communicate reasoned arguments and convictions, and come to understand the practice of informed, deliberative, active citizenship.

The prescribed learning outcomes in this organizer include: *critical thinking skills, research skills, communication skills, skills and attitudes of active citizenship.*

Politics and Government

The study of politics and government builds on students' prior understanding of government structures, preparing them with the skills, knowledge, and sense of efficacy to become informed and active citizens of Canada. This study will allow students to gain understanding of their Charter rights, political philosophies and parties, elections, and how to influence public policy.

Autonomy and International Involvement

Canada has been shaped by significant historical events, both within the country and at a global level. By exploring Canada's role in world events and examining Canada's development as an autonomous nation, students come to understand Canada's position and responsibilities in the international community.

Human Geography

Students develop understanding of the global issues that arise from the disparity in standards of living, how they affect our environment, and our response to the issues.

Society and Identity

The 20th century has seen profound change in the social fabric of Canada that has made the search for a Canadian identity a vital issue for Canadians. In examining societal issues, students gain understanding of the dynamic regional, cultural, and ethnic diversity of Canadian society. By exploring these issues, students gain understanding of the forces that both shape and reflect the Canadian identity.

The Integrated Resource Package (IRP)* provides the Prescribed Learning Outcomes for each grade. These learning outcomes clearly outline what the students are expected to know and be able to do in each grade.

***<http://www.bced.gov.bc.ca/irp/irp.htm>.**

Goals for Social Studies 11

The following goals reflect and are represented in the prescribed learning outcomes for Social Studies 11 in each curriculum organizer:

- Students will become familiar with the rights, responsibilities, and practices of active Canadian citizenship.
- Students will explore Canada's role in the conflicts of the 20th century and its contribution to global stability.
- Students will develop understanding of key environmental issues and challenges of global development.
- Students will explore important issues related to Canada's evolving identity.

Evaluation

Term Breakdown

Term One	40 %	Assignments/Projects	60%
Term Two	40 %	Tests/Quizzes	35%
Provincial Exam*	20%	Study Notes	5%

****Graduation Program Examination***

Social Studies 11 has a set Graduation Program examination, worth 20% of the final course mark.

All students taking Social Studies 11 are required to write the exam in order to receive credit for this course.

I. Powerpoints & Videos

Powerpoints – Frequently, powerpoint presentations will be used to enrich student learning. It is the responsibility of the student to ensure that they have taken quality notes during the presentations and have responded to the high inference question at the end. *Students that have missed a class are responsible for viewing the powerpoint, completing notes and responding to the assignment.

(Powerpoints will be posted on the T-Drive (My Computer) following the lesson)

Videos – Videos will often be used in SS 11 and it is the student's responsibility to take quality notes or complete the video sheet. These notes will be for study and preparation for tests.

II. Binder Organization and Study Notes

Binder - Students in SS 11 should take care to organize their binders and keep them up to date. Your notebooks should be *the* most important resource when studying for tests and quizzes. Binders should be organized into sections based on the Learning Outcomes/Units of Study.

Study Notes – Each unit of study will require reading and note taking. Students may choose the style of notes they create, always with the learning outcome in mind. Study notes are marked as complete or incomplete at the start of the class in which they are due. *Study notes are worth 5% of the term.

III. Learning Outcomes – At the start of each unit the class will be made aware of the learning outcome for that unit. The learning outcome is what the student needs to know, the objective. This learning objective will often be written on the white board and will be featured on most handouts and powerpoints. If you focus on the learning objective, you will do better than if you try to learn *everything* about WWII for example.. *Every student* should be able to tell a visitor to the class what the learning objective is that we are currently working on.

IV. Final Exam –Every Social Studies 11 student will write a Provincial Final Exam that will test them on all learning objectives for the entire course. This exam consists of a multiple choice section and two essay questions. (usually one history question and one geography question, but a government question is also a possibility.) This exam is extremely challenging and all students should prepare themselves thoroughly. Value 20% of the course.

V. Academic Rigor – SS11 is an academic course which means it will have a challenging work load. This course will involve a great deal of reading, writing and research. Students that wish to achieve a high letter grade of a “B” or higher, will have to complete regular home study which will include homework.