

Course Outline: BC First Nations Studies 12

BC First Nations Studies 12 focuses on the diversity, depth, and integrity of the cultures of British Columbia's Aboriginal peoples. In emphasizing the languages, cultures, and history of First Nations peoples, the course addresses an important part of the history of British Columbia.

The BC First Nations Studies 12 Curriculum

PRESCRIBED LEARNING OUTCOMES

It is expected that students will:

- demonstrate the ability to think critically, including the ability to:
 - define an issue or problem
 - develop hypotheses and supporting arguments
 - gather relevant information from appropriate sources
 - assess the reliability, currency, and objectivity of evidence
 - assess the role of values, ethics, and beliefs
 - recognize cause and effect relationships and the implications of events
- demonstrate skills associated with active citizenship, including the ability to:
 - collaborate and consult with others
 - respect and promote respect for the contributions of other team members
 - interact confidently
- design, implement, and assess detailed courses of action to address First Nations issues
- demonstrate appropriate research and oral and written presentation skills, including the ability to:
 - access and interpret material from a wide variety of primary and secondary sources, including print sources, electronic sources, and First Nations oral traditions
 - present in oral and written form
 - design, construct, compose, and perform
 - create and interpret maps
 - present and interpret data in graphic form

Tips for Success

- **Attendance** is critical! This is an academic course with a final exam; poor attendance will jeopardize your ability to succeed. Showing up on time, for the start of the lesson, is just as critical. *“Showing up is 80 percent of life.”* - Woody Allen
- **Be Prepared** – Bring your textbook, binder, pencil, pen, ruler each day as you will be drawing many diagrams, maps, and charts over the course of the semester. This is grade twelve, don't ask your teacher for a pencil!
- **Notebook** – Keep your notebook organized by creating sections for the units above. Your notebook will be a critical study resource at exam time.
- **Tests** - Study for all unit and mid-term tests; they will be difficult. The dates for these tests are posted well in advance. Only under extraordinary circumstances should you be absent on a test day. If you know you will be away, make arrangements in advance to write it at a different time.

- **Nutrition** – Only healthy food & drink choices will be permitted in the classroom. Feed your brain, eat breakfast!
- **Be Proactive** - If you fall behind, do something about it! Your teacher is available for extra help before and after school. (Most days)
- **Do Your Best!** Take pride in yourself and your learning. You're here, why not learn something? "Never expect to steal third base while keeping one foot on second." American Proverb

Evaluation

Final Evaluation

Term One 40%
Term Two 40%
Provincial Exam 20%

Term Breakdown

Projects and Assignments 60%
Tests & Quizzes 40%